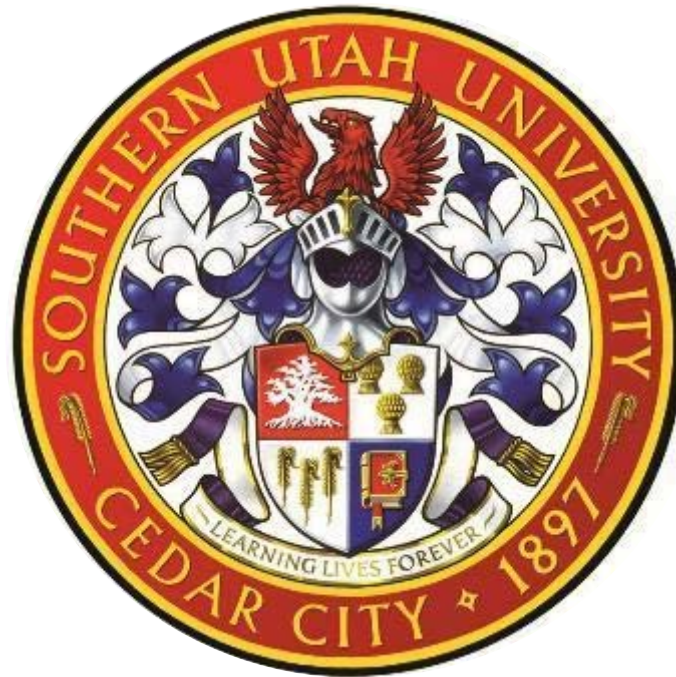


Academic Affairs Convocation

“Educating the Whole Student”



SUU SOUTHERN
UTAH
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Tenure and Rank Advancements

Tenure and Rank Advancement to Associate

Jackie Grant	COSE
Jon Karpel	COSE
Jana Lunt	COSE
Johnny MacLean	COSE
Gretchen Meilstrup	COSE
Matt Weeg	COSE
Rheana Gardner	CPVA
Michelle Orihel	HSS
Jason Smith	HSS
Garrett Strosser	HSS

Rank Advancement to Full

Tony Pellegrini	COEHD
Paul Larson	COSE
Kirk Fitzpatrick	HSS
Howard Hu	Business

SUU Influencer Award



Peggy Wittwer



Matt Barton



Camille Thomas



Danny Hatch



Dave Lunt



Laney Smith



Heather Ogden



Tyler Stillman



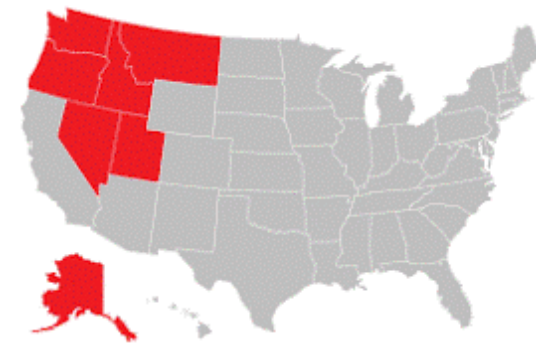
Mary Pearson



Jacob Manning

Update:

Successful NWCCU Mid-Cycle Review



Update:

New Programs and Degrees

- **Master's Degree in Athletic Training**
- **Master's Degree in Interdisciplinary Studies**
- **Minor in Global Studies**
- **AS / AA in Legal Studies**

Proposed:

- **Mechanical Engineering – BSE**
- **Aviation – BS**
- **Business Analytics – MS**

Update:

Faculty Senate President 2017-18



Dr. Nathan Barker

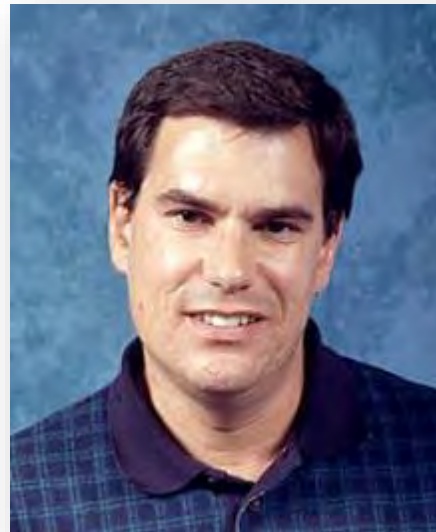
Update:

Interim Deans & Associate Deans



Mary Pearson
Interim Dean, School of
Business

Kim Craft
Interim Associate Dean,
School of Business



Britt Mace
Interim Dean,
College of Humanities &
Social Sciences

Angela Pool-Funai
Interim Associate Dean,
College of Humanities &
Social Sciences



What we're about.....

- **MISSION:** Southern Utah University is a dynamic teaching and learning community that engages students in experiential education leading to personal growth, civic responsibility, and professional excellence.
- **VISION:** Southern Utah University will receive national recognition for its innovations in learning, **student success**, and providing the best educational experience in the intermountain west.
- **CORE THEME 3: EXCEL:** SUU excels through a commitment to high quality outcomes and student achievement.

Let's aim toward a truly integrated undergraduate education. Let's make SUU experiences be more than a collection of individual credits and experiences. Let's make the value of our degree more than the sum of its parts.

High Impact Practices at SUU

- **Study Abroad**
- **Service Learning**
- **Undergraduate Research**
- **Project Based Pedagogies**
- **Writing Intensive Courses**
- **Common Intellectual Experiences**
- **First-Year Seminars/Courses**
- **Integrated, interdisciplinary Courses**

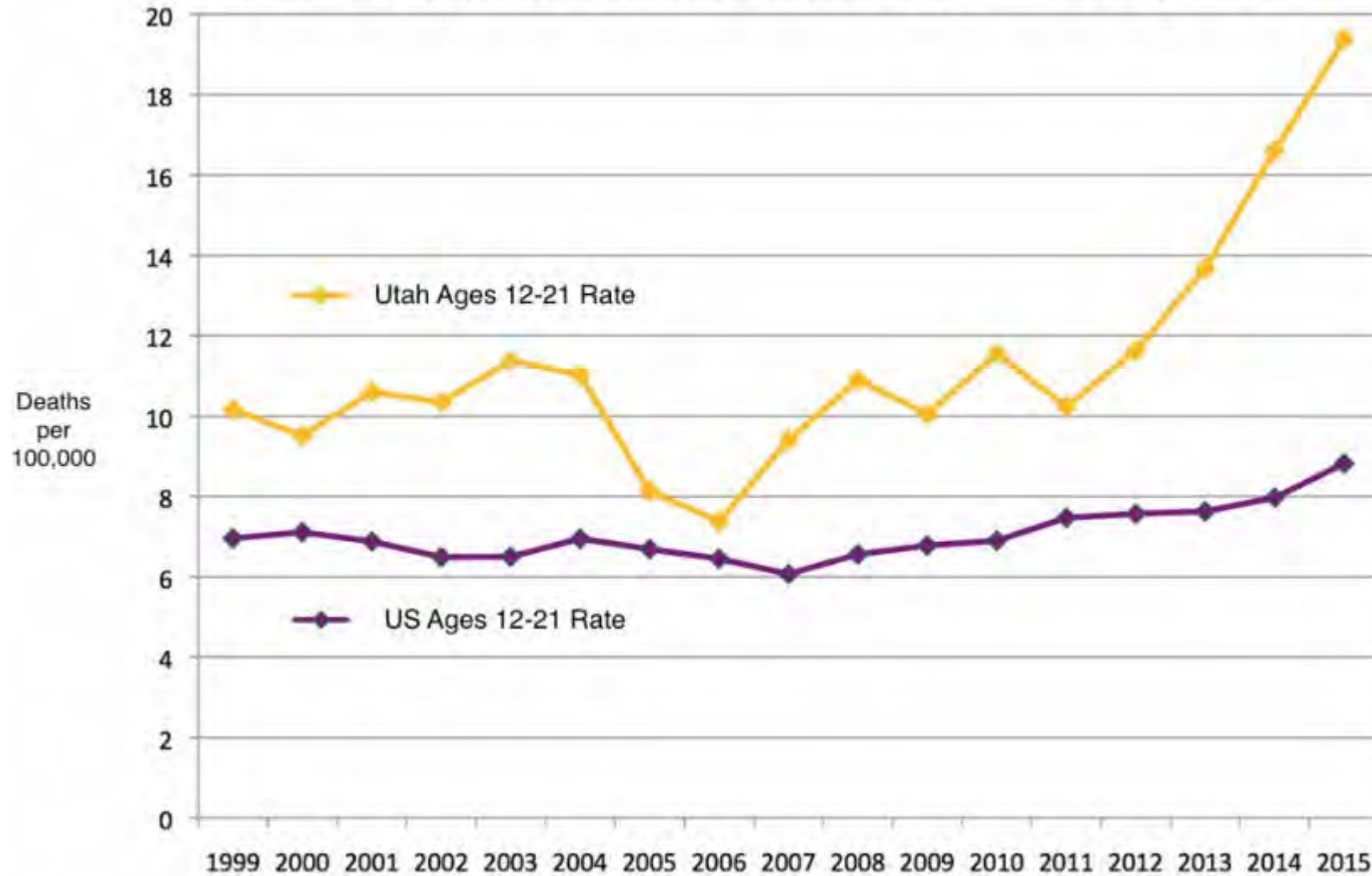


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Facts on Student Success at SUU

- **30%** attrition in the first year
- **51%** do not graduate within 6 years
- Average number of credits at graduation: **145**
- **43%** of students have considered leaving SUU due to lack of child care
- Students who may feel “different” are at greater risk of leaving
 - first generation
 - race/ethnicity
 - sexual orientation/gender expression
 - veteran status
- **33%** of students have felt so depressed that it has been difficult to function.
- **59%** of SUU students have reported feeling overwhelming anxiety in the last 12 months
- **20%** have considered withdrawing because of mental distress
- Money problems and homesickness are the biggest challenges to entering students
- **75%** of entering students spent less than 5 hours per week on homework during their senior year

Utah v. National Suicide Rates Ages 12-21 by Year



The above data is publicly available from the Centers for Disease Control and Prevention at <http://www.cdc.gov/injury/wisqars/>.

Campaign on Attrition

“Student-faculty interaction has a stronger relationship to student satisfaction with the college experience than any other involvement variable, or indeed, any other student or institutional characteristic.”

- Alexander Astin, UCLA HERI

What Can Faculty Do to Help Students Succeed?

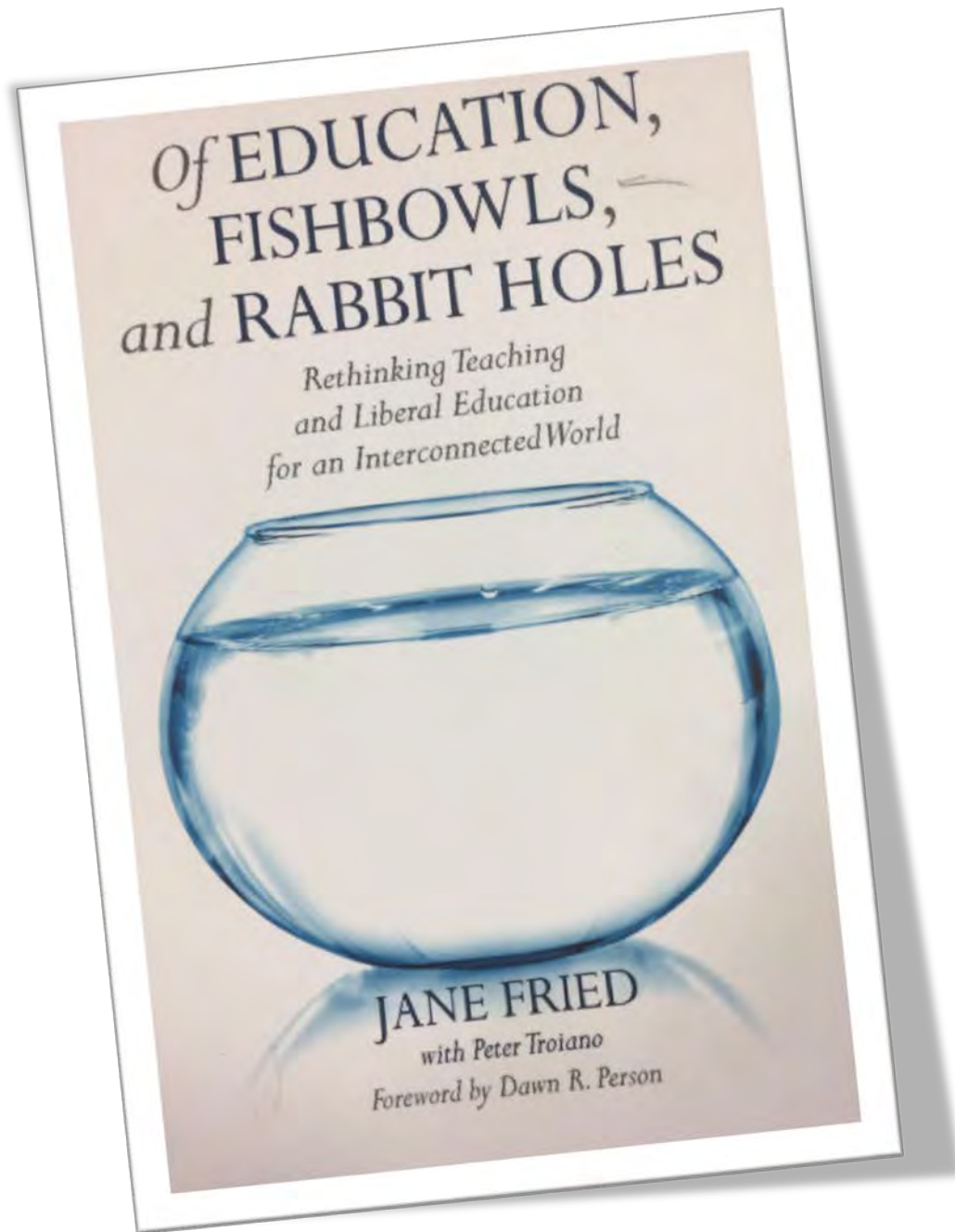
- Get to know your students. Get to know their names.
- Notice if students miss multiple classes in the first two weeks. Submit a progress report through LINK.
- Tell students that class attendance and doing all assignments are the best indicators of student success in class.
- Students are spending around \$900/yr on textbooks. Investigate OER alternatives.
- Give students feedback early and as often as possible.
- Tell students about on-campus events scheduled over weekends and encourage them to stay in Cedar City to participate.
- Make students aware of academic/student support services
- Engage in High Impact Learning Practices

Bell Hooks

“There are times when personal experience keeps us from reaching the mountain top and so we let it go because the weight of it is too heavy. And sometimes the mountain top is difficult to reach with all our resources, factual and confessional, so we are just there, collectively grasping, feeling the limitations of knowledge, longing together, yearning for a way to reach that highest point. Even this yearning is a way to know.”

(Teaching to Transgress: Education as the Practice of Freedom, 1994)





Reading Circles 2017-18

"It turns out that people learn only what they care about, subjects that have personal meaning for them and are in some way related to their own lives beyond the classroom. Unfortunately, a great deal of higher learning is based on the notion that emotions interfere with learning, and in many cases, connecting personal meaning and factual information simply confuses things."

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MAJOR NEWS EVENTS 1**MAJOR** **TOP STORY** **UPDATED**

President Trump visits Israel

May 22, 2017 - May 27, 2017

Israel

President Donald Trump and First Lady Melania Trump in Jerusalem, Israel, with agenda today including a bilateral meeting and remarks with Israeli President Reuven Rivlin; visiting the Church of the Holy Sepulchre; visiting the Western Wall; and a meeting and remarks with Israeli Prime Minister Benjamin Netanyahu. The first couple also attend a private dinner with PM Netanyahu and his wife Sara. "Whilst in Israel President Trump discusses 'the need to counter the threats posed by Iran and its proxies, and by the Islamic State group and other terrorist groups' and 'ways to advance a genuine and lasting peace between the Israelis and Palestinians.'" Trip goes on to include stops in the Palestinian Authority, Vatican City, Italy (twice), and Belgium, with President Trump set to become first U.S. president to visit the Muslim, Jewish, and Christian holy sites in one trip. "Secretary of State Rex Tillerson also accompanies President Trump in Israel, Italy, and Belgium"

U.S. President

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Conference-Style Break-Out Sessions

Given this “Educating the Whole Student” theme, we invite you to participate in several Break-Out Sessions.

Think of each of these topics as a “lens” through which to think about how you can take part in Educating the Whole Student.

Session	Time	Great Hall	Charles Hunter	Vermillion Cliffs	Yankee Meadows	Shooting Star	Whiting Room
1	2:30-3:00	President & Provost Open Forum	Bringing Theory to Practice	Veterans, Non-Trads, & Center for Diversity & Inclusion	Teaching & Learning: Course Design, HIPs	Using IDEA to Improve Teaching & Learning	EAB-LINK: Early Alert & Student Success
Break	3:00-3:10						
2	3:10-3:40	President & Provost Open Forum	Bringing Theory to Practice	Veterans, Non-Trads, & Center for Diversity & Inclusion	Teaching & Learning: Course Design, HIPs	Using IDEA to Improve Teaching & Learning	EAB-LINK: Early Alert & Student Success
Break	3:40-3:50						
3	3:50-4:20	President & Provost Open Forum	Faculty Senate Open Forum	Academic Advising & Career Center	Open Educational Resources & Open Pedagogy	Using IDEA to Improve Teaching & Learning	International Students & Study Abroad
Break	4:20-4:30						
4	4:30-5:00	President & Provost Open Forum	Faculty Senate Open Forum	Academic Advising & Career Center	Open Educational Resources & Open Pedagogy	Using IDEA to Improve Teaching & Learning	International Students & Study Abroad